Certified Parenting Coach Program

This course provides new insights into the many dimensions of parent coaching using a unique Systems Approach developed by various esteemed Institutes. Participants examine the differences and similarities between coaching, counseling, mentoring, and consulting models and discern the important differences for helping them be more effective parent coaches. Participants learn the foundation principles of parenting styles and appreciative inquiry and begin to apply the parenting coaching model to the current scenarios. Participants use inventories and a coaching starter packet to practice supporting parents to focus on what is working in their current situation and how they can best design a plan to meet their identified goals through the coaching process.

In this course participants examine and design productive approaches for helping parents understand the power they hold to effect positive change in their lives, with their children, and in the world. Teachers, counselors, parent educators, mentors, and coaches will find innovative ideas and exciting strategies for helping families move from a culture of despair to one of hope and vision.

What will you learn from Parent Coaching Program

- Understand the underlying cause of the unwanted behaviour.
- Learn to approach the child as a success mentor, rather than the "behaviour police."
- Attend to children's success in a way that brings out the best in them.
- Help your child identify real feelings, so they don't have to come out "sideways" through inappropriate behaviour.

Outcomes of Parenting Coaching

Parent coaching will help you to:

- **Learn highly effective techniques** and apply them, whenever or wherever you are with any child.
- Gain a sense of peace and calm in the child's presence.
- Gain control over the classroom or home environment.
- **Take pride** in the fact that your child/student is successful.
- Witness your child's dramatically increased sense of esteem and empowerment

What Your Training Program Includes

The Parent Coach Certification Training Program consists of three distance learning courses to be completed within three months, devoting about 4-5 hours of time each week to reading and training. In addition, students practice coach after successful completion of Course.

A minimum of 60 coaching hours is necessary to receive Parent Coach Certification.

The CCI Three Core Courses consist of:

In-depth Study Guides, with research information, inventories, self-assessment tools, parent assessment tools, and lots of practical application strategies. Supplemental readings; audio Video lectures.

How Your Parent Coach Certification is Granted

During your year-long training, you must:

Satisfactorily complete all course assignments, assessments, and course papers by the deadlines given by your instructors.

participate actively in all course Classes.

Self-Paced learning of 60 hours of parent coaching practice, participating fully in your practicum experience.

commit to the standards and ethics set forth by the CCI as the leader in the parent coaching profession.

The Fee for Parent Coach Certification Training

Fee: 8500*

(You may make take advantage of our payment plan with Monthly Payments of INR 3000. With this option you receive access to your course materials, before each course.)

The tuition for the Parent Coach Certification Training Program allows you to participate in a highly personalized, comprehensive distance-learning program. Because you are on Distance / Online classes with your cohort and instructors on a regular basis each quarter (You participate in 120-minute discussions of course content about twice a week.), you obtain immediate feedback on your ideas and coaching practice experiences.

In addition, instructors provide office hours—times when you can contact them directly with your questions. The Parent Coach Certification Training Program is uniquely designed to meet your specific needs as a family support professional.

During your parent coach training month, you have 24/7 access to a wealth of information on CCI's Student Portal on our website. The CCI Student Portal provides Audio -Video files needed for your training, along with valuable learning experiences through video recordings of actual coaching conversations, and PDF's of required and supplemental reading.

Level – 01 (Parenting Expert Certification)

| Activity No | Торіс | Technique |
|-------------|--|------------------------|
| Activity 1 | Parenting, its components and stages | Lecture cum discussion |
| Activity 2 | What you enjoyed with your parents | Station technique |
| Activity 3 | What you did not enjoy with your parents | Question Box |
| Activity 4 | What is your current style of parenting | Case study |
| Activity 5 | Challenges in parenting and how to tackle it | Clinic |

Module-I: Parenting – An Overview

Module -2: Parental Duties: Do's and Don'ts of Parenting

| Activity No | Торіс | Technique |
|-------------|--|---------------------|
| Activity 1 | Your parental experience with the adolescent | Questionnaire |
| Activity 2 | Do"s and Don"ts in Parenting | Brainstorming |
| Activity 3 | Role Model | Skit/ Demonstration |

Module -3: Some Tips to avoid Negative Aspects of Parenting

| Activity No | Торіс | Technique |
|-------------|---|------------------------|
| Activity 1 | Importance of Knowledge, Attitude and Skills in | |
| | Parenting | Lecture cum discussion |
| Activity 2 | Adjustment problems between husband and wife | Group discussion |
| Activity 3 | Be Empathetic | Brainstorming |
| Activity 4 | The problems of working parents | Case study |
| Activity 5 | Warning signs of adolescents | Response sheet |
| Activity 6 | Helicopter parenting | Skit/ Demonstration |
| Activity 7 | Positive Parenting | Lecture cum discussion |

Level – 02 (Parenting Master Trainer Certification)

Module-I: Parenting – Adolescence: A Period of Expanding Experiencing and Experimenting

| Activity No | Торіс | Technique |
|-------------|---|---------------------------|
| Activity 1 | General Introduction to Adolescence | Question Box |
| Activity 2 | Characteristics of adolescents | Lecture cum discussion |
| Activity 3 | Development of New Body Image | Statement reaction method |
| Activity 4 | Needs and concerns of adolescents and the solutions | Fish bone method |
| Activity 5 | Sex, sexuality and reproductive health | Question Box |

Module -2: Interventions for Improvement

| Activity No | Торіс | Technique |
|-------------|-------------------------|-----------|
| Activity 1 | Dimonsions of Paranting | Dabata |
| 5 | Dimensions of Parenting | Debate |

Module -3: Improve Your Parenting

| Activity No | Торіс | Technique |
|-------------|---|------------------------|
| Activity 1 | Concerns of parents about the food habits of adolescents | Seminar |
| Activity 2 | How to convince the need of a good food habit | Work shop |
| Activity 3 | What is nutritious food and When and how to take food | Group discussion |
| Activity 4 | Food and food habits | Lecture cum discussion |

Module -4: Help to Maintain Physical Fitness

| Activity No | Торіс | Technique |
|-------------|--|-------------------------------|
| Activity 1 | Identify the need of physical fitness | Group discussion at different |
| | | levels |
| Activity 2 | Feel the importance of Yoga | Game |
| Activity 3 | Experience the importance of physical exercise | Game |
| Activity 4 | Food and food habits | Lecture cum discussion |

Module -5: Sustain Psychological Competency

| Activity No | Торіс | Technique |
|-------------|--|--------------------------|
| Activity 1 | Care your adolescent | Skit |
| Activity 2 | Share with your adolescent | Recollection of memory |
| | | through questionnaire |
| Activity 3 | Guide your adolescent | Brainstorming |
| Activity 4 | ow to maintain values | Group discussion & Panel |
| | | discussion |
| Activity 5 | Importance of Guidance and Counselling | Case study |

Level – 03 (Parenting Coach Certification)

Module-I: Practice Life Skills to Improve Your Parenting

| Activity No | Торіс | Technique |
|-------------|-----------------------|------------------------|
| Activity 1 | Concept of Life Skill | Lecture cum discussion |

Module -2: Core Life Skills

| Activity 1 | What are Life Skills? | Situational analysis |
|-------------|-------------------------------------|------------------------|
| Activity 2 | Self-Awareness | SWOT (Modified) |
| Activity 3 | Empathy | Case study |
| Activity 4 | Interpersonal Relations | Self-Introspection |
| Activity 5 | Effective Communication | Filtering ideas |
| Activity 6 | Critical Thinking | Nine dot game |
| Activity 7 | Creative Thinking | Make the long chain |
| Activity 8 | Decision Making and Problem Solving | Case study |
| Activity 9 | Coping with Emotion and Stress | Passing the parcel |
| Activity 10 | How to imbibe Life Skills | Lecture cum discussion |

Module -3: Parenting Children with Special Needs

| Activity No | Торіс | Technique |
|-------------|--|------------------------|
| Activity 1 | Types of Childhood Disabilities and Other Special Needs | Lecture cum discussion |
| Activity 2 | Autistic Spectrum Disorders (ASDs) | Lecture cum discussion |
| Activity 3 | Attention-Deficit/Hyperactivity Disorders (ADD/ADHD) | Lecture cum discussion |
| Activity 4 | Learning Disabilities | Lecture cum discussion |
| Activity 5 | Importance of Early Identification and Early Intervention | Lecture cum discussion |
| Activity 6 | Managing a Child with Special Needs | Lecture cum discussion |
| Activity 7 | Parenting for Parents (Geriatric Counselling) | Lecture cum discussion |